

Final Project

Casey Anderson

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Project Proposal: Independent study planning for G/T Students.

Purpose of Project: To design a framework for G/T students to use in planning an independent study.

S.M.A.R.T. Goal: By November 30th, I will create a framework to help G/T students plan an independent study. The framework will include a definition of independent study, the use of S.M.A.R.T. goals (as used by the Cedar Rapids Community School District), resources made available to students and an example. I will use at least three readings on the topic of G/T students and independent study to aid in the creation of this framework. The end product will be graded using the following grading criteria.

***For each area, the box is highlighted yellow indicating which criteria was met and to what degree. Any notes will be in bold.**

CRITERIA:	Excellent	Above Average	Average	Below Average
A. Basic Mechanics: Is the product free of grammatical, spelling and sentence errors?	Writing free of grammatical, spelling and sentence errors.	Writing contains a few grammatical, spelling and sentence errors.	Writing contains several grammatical, spelling and sentence errors.	Writing contains many grammatical, spelling and sentence errors.
B. Definition: Does the product include a definition of "independent study" including a purpose for using it with G/T students?	A complete definition of "independent study" is present in the product and includes a purpose for the use of independent study with G/T students.	A partial definition of "independent study" is present in the product and includes a purpose for the use of independent study with G/T students.	A definition is present with no purpose. OR A purpose is present but no definition.	Neither a definition nor a purpose is included.
C. S.M.A.R.T. goals: Does the product incorporate the use of S.M.A.R.T. goals? (Specific, measurable, attainable, results oriented and time-bound).	Product incorporates the use of all five areas of S.M.A.R.T. goals.	Product incorporates at least four areas of S.M.A.R.T. goals.	Product incorporates less than four areas of S.M.A.R.T. goals.	Product does not incorporate S.M.A.R.T. goals.

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<p><u>D. Resources made available to students:</u> Are the following resources made available to students in the product? 1.) Resources for students to use in creating rubrics. 2.) Graphic organizer to narrow down topic. 3.) Planning sheet for students to plan and organize independent study.</p>	<p>All three types of resources are present in the product.</p>	<p>Two types of resources are present in the product.</p>	<p>One type of resource is present in the product.</p>	<p>Resources are not present.</p>
<p><u>E. Example:</u> Is a complete example of a student's plan for independent study included? A complete example includes: Smart Goals, rubric, graphic organizer-topic, graphic organizer-plan.</p>	<p>An example with all components is included.</p>	<p>An example with most of the components is included *Project rubric not included in example.</p>	<p>An example with some of the components is included.</p>	<p>An example is not included.</p>
<p><u>F. Resources to support product:</u> Are resources used to produce the product?</p>	<p>At least three readings on the use of independent study with G/T students are included.</p>	<p>Two readings on the use of independent study with G/T students are included.</p>	<p>Only one reading on the use of independent study with G/T students is included.</p>	<p>Readings are not used as resources.</p>
<p><u>G. Grading criteria:</u> Does the product include a complete rubric including the following: specific measurements in each of the areas of: excellent, above average, average, below average.</p>	<p>A rubric is present including specific measurements in each of the four specified areas.</p>	<p>A rubric is present and contains many specific measurements in the four specified areas.</p>	<p>A rubric is present and contains some specific measurements.</p>	<p>A rubric is not present.</p>

Independent Study Cover Sheet

What is an independent study and why do one?

An independent study project is a project planned by you, the student, in order to learn about something that interests you that we are not covering in the classroom curriculum. Your independent Study project can be completed on your own, both in and out of school. What you will need to do is pick a topic that interests you, narrow it down using the enclosed planning guide, create a grading criteria and research your topic. You will also need to decide how you want to present your information. It can be an oral report, a poster, a video, an audio file, a PowerPoint, or a variety of other things. Use your imagination!

Why do an independent study?

Since you have already mastered much of the curriculum we are covering in our class, you have been selected to do an independent study. This is an excellent opportunity for you to expand your knowledge in an area that interests *you*! Also, if you find you have more time, you can always expand on your topic by researching another subtopic, which expands your knowledge more in the area of your interest!

Rubrics

For your independent study you will need to come up with some sort of grading criteria. An easy way to do this is through the use of a rubric. I have included a website to explain how to create a rubric. Please go to the website, read over the information then go to one of the other listed websites in which you can look for pre-made rubrics to use or you can create your own. You do not have to type in the website. You can simply click on favorites and then on the folder called "rubrics." You will find these same websites listed there.

*Fill out your Planning guide and spider diagram before creating your rubric.

How to create a rubric

http://www.ehow.com/how_2083034_create-rubric.html

Choose a pre-made rubric

<http://rubrics4teachers.com/>

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Create your own rubric

<http://rubistar.4teachers.org/index.php?screen=NewRubric&module=Rubistar&>

http://www.teach-nology.com/web_tools/rubrics/general/

Independent Study Planning Guide

1. Your subject area broadly defined. Examples: Dinosaurs; chemistry, global warming.

2. Your subject area narrowly defined. Select one or more topics from your web diagram. Write a sentence or two about what you'd like to learn.

3. Resources you could use. Describe what they are and where you can find them.

Name of Resource	Where you can find it

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4. First steps. List the first five things you will do to begin your project. As you complete this list, add more items. Example: Locate two books and three Web sites on my topic.

5. Possible problems and solutions. Write at least three things that could go wrong with your project. Think of ways to overcome these problems and write those, too.

Problem	Solution

6. Sharing your work. What form will your project take? A report? Movie? Demonstration? Explain what type of project you will do and who will see your results.

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7. Timeline. Write the dates when you expect to complete each stage of your project.

Stage of Project	Date

8. Personal Evaluation. How will you know you've achieved your goals for this project?

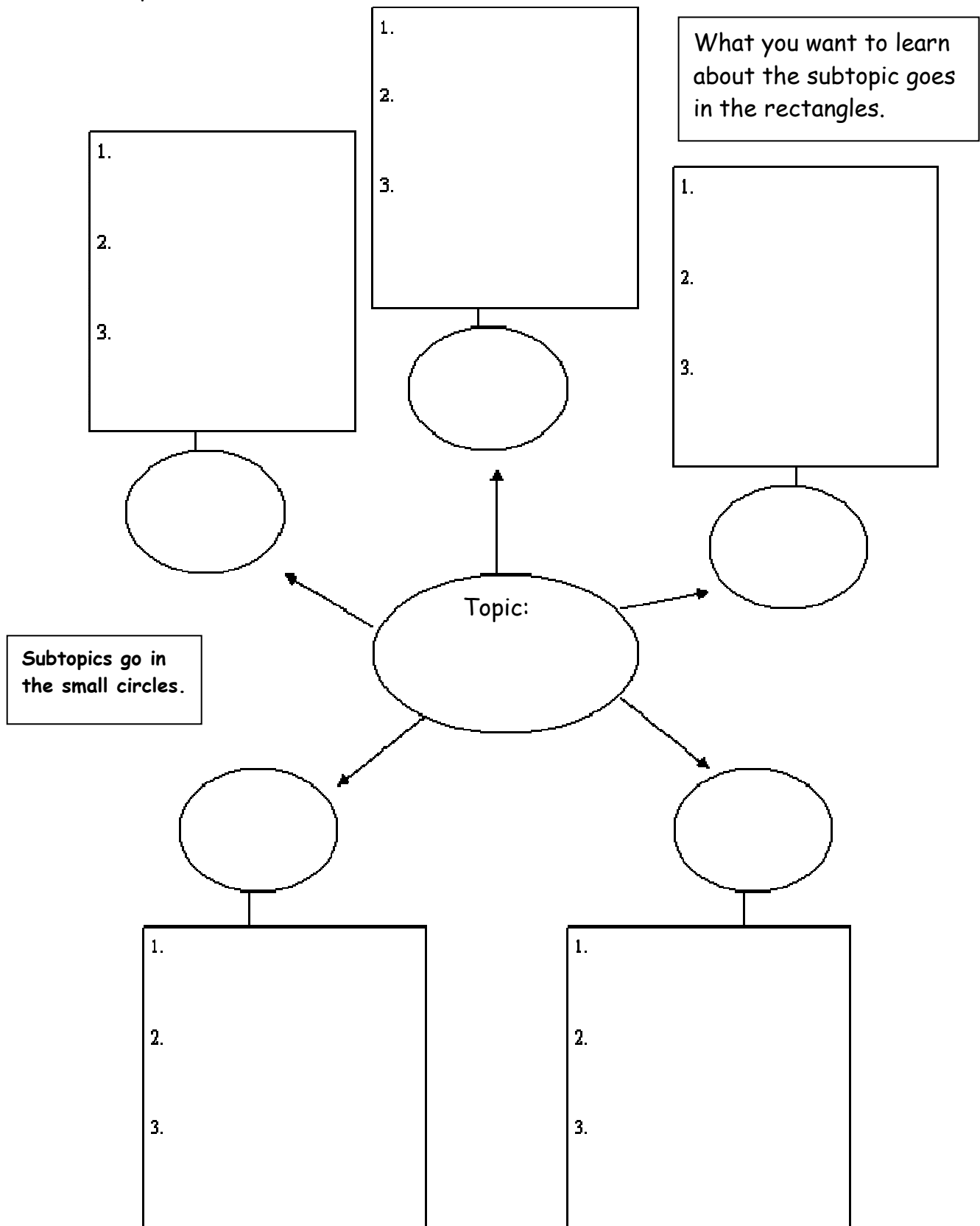
***You can now start working on your rubric.**

9. S.M.A.R.T. Goal: In _____ weeks, _____
will _____

as measured by _____

10. Project Approval. Have your teacher sign off on your plan.

Teacher Signature	Date
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EXAMPLE :

Independent Study Planning Guide

1. Your subject area broadly defined. Examples: Dinosaurs; chemistry, global warming.
Christmas around the World.

2. Your subject area narrowly defined. Select one or more topics from your web diagram. Write a sentence or two about what you'd like to learn.

Figures/Symbols: I would like to find out what the different
Christmas symbols are in different countries and how they
originated.

Greetings/Sayings: I am curious about how people around
The world wish each other a Merry Christmas.

3. Resources you could use. Describe what they are and where you can find them.

Name of Resource	Where you can find it
Books	Library
Websites	Internet

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4. First steps. List the first five things you will do to begin your project. As you complete this list, add more items. Example: Locate two books and three Web sites on my topic.

1. I want to locate at least one book and two websites

about Christmas around the world.

2. I need to figure out what countries I am most interested

in. Since there are a lot of different ones.

3. I will need to plan how I want to present my

information.

4. I would like to locate some graphic organizers to keep

my information organized on my topic.

5. I need to pick either sayings/greetings or

figures/symbols to start with.

5. Possible problems and solutions. Write at least three things that could go wrong with your project. Think of ways to overcome these problems and write those, too.

Problem	Solution
I have too much information.	Narrow down the topic further.
Too little information.	Look for additional sources OR go into another subtopic.
I find conflicting information.	Look for more sources, possibly people I know that are of that heritage that may offer more insight.

6. Sharing your work. What form will your project take? A report? Movie? Demonstration? Explain what type of project you will do and who will see your results.

I think I want to do a PowerPoint because I will have a lot

of visual information to share.

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7. Timeline. Write the dates when you expect to complete each stage of your project.

Stage of Project	Date
Find resources	Week 1
Research	Weeks 2-4
Work on PowerPoint	Weeks 5-6
Present PowerPoint	Week 6

8. Personal Evaluation. How will you know you've achieved your goals for this project?

If I find information on my topic and can answer my questions. Also, if I can present new information at the end. I also need to be able to compare and contrast and come up with more questions.

***You can now start working on your rubric.**

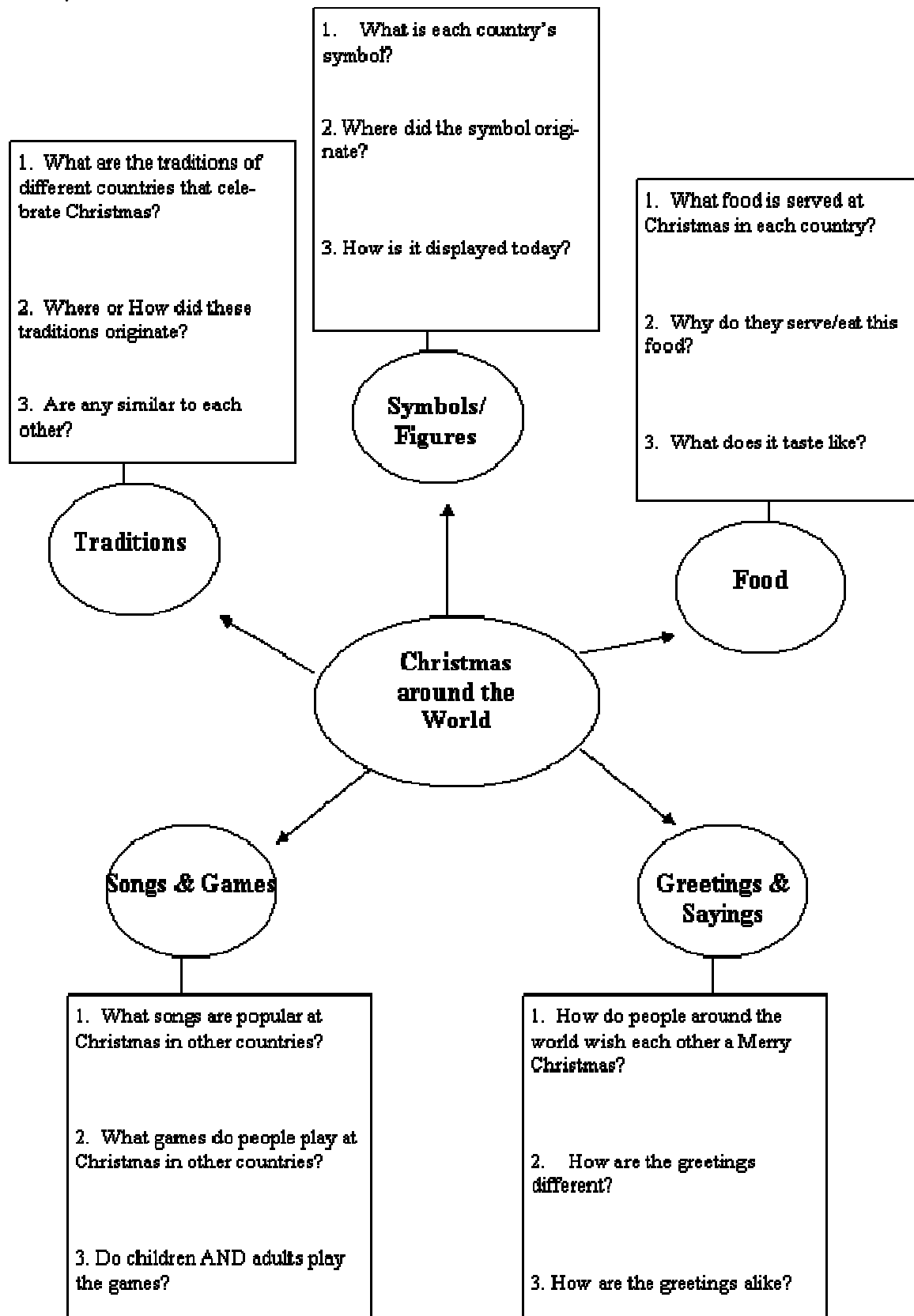
9. S.M.A.R.T. Goal: In 6 weeks Casey will present a PowerPoint presentation on a subcategory of Christmas around the world after researching this topic as measured by the rubric created.

10. Project Approval. Have your teacher sign off on your plan.

Teacher Signature Would Go Here

Teacher Signature

Date



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