

Casey Anderson

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TEACHING INTERESTS

- K-12 - Gifted and Talented (TAG)
- K-6 - Classroom Teacher
- K-8 - Social Studies Teacher
- K-8 - Reading Teacher

EDUCATIONAL PREPARATION

- | | | |
|-------------------------------------|----------------------------|-----------|
| ▪ Drake University, Des Moines, IA | TAG Endorsement | Aug. 2009 |
| | Reading Endorsement | Dec. 2006 |
| ▪ The University of Iowa, Iowa City | Bachelor of Arts Degree | May 2003 |
| Major: Elementary Education | Social Studies Endorsement | |
| ▪ Crowder College, Neosho, MO | Associate of Arts Degree | Dec. 2000 |

ADDITIONAL TRAINING & CERTIFICATIONS

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|------------------------------------------|--------------------------------------------|-------------|
| ▪ Kirkwood Continuing Education | Creating Web Pages I & II | Spring 2008 |
| ▪ Cedar Rapids Community School District | Quality Classroom Level 1 | Spring 2008 |
| ▪ Cedar Rapids Community School District | Crisis Prevention Intervention (CPI) | Mar. 2008 |
| ▪ American Red Cross | Adult, Child & Infant CPR, First Aid & BBP | Apr. 2007 |
| ▪ Benton Community School District | TEACCH Training | Fall 2006 |

AREAS OF KNOWLEDGE AND STRENGTHS

- Proficient knowledge of technology.
- Well-developed understanding of reading instruction using research based strategies to explicitly teach phonemic awareness, phonics, fluency, reading comprehension, and vocabulary.
- Curriculum driven by assessments and student needs.
- Positive relationships with parents and other professionals through effective communication.
- Proactive, organized and flexible classroom management which promotes student responsibility, problem solving skills, and student accountability.
- Experience in planning for and teaching students in a variety of settings and having diverse needs by means of cooperative learning techniques and a variety of teaching methods and assessments.
- Creative and effective problem-solving skills and ability to utilize resources successfully.
- Emphasis on community, starting in the classroom.

PROFESSIONAL WORK EXPERIENCE

- PARA-EDUCATOR BDII, St. Luke's CITE, Cedar Rapids Community School District, December 2007-current.
- TUTOR, Educare-Johnson Elementary Site, Cedar Rapids, Iowa, October 2008-March 2009.
- PRACTICUM-TAG, Kennedy High School, Cedar Rapids Community School district, December 2008.
- SUMMER STAFF, Five Seasons School Aged Childcare, K-5, Arthur School, Cedar Rapids, Iowa, summer 2008.
- HOMEBOUND-HOSPITAL INSTRUCTOR, Grant Wood AEA, December 2007-February 2008.
- FIFTH GRADE TEACHER, Cedar Rapids CSD, Hiawatha, Iowa, Sept. 2007-Nov. 2007; long-term sub.
- KINDERGARTEN TEACHER, Benton Community, Norway, Iowa, August 2006-June 2007; long term sub.
- LEAD TEACHER, Waypoint School Aged Childcare, K-5, Hiawatha, Iowa, summer 2006 & 2007.
- INTERIM ADMINISTRATIVE ASSISTANT to the director of childcare services & substitute for school-aged childcare associates, Waypoint, Cedar Rapids, Iowa, March-May 2006.
- GUEST TEACHER, SEMS, Cedar Rapids Metro Area, 2003/2004 & 2005/2006.
- DIRECTOR, SPRINT (program for "at-risk" youth, ages 4-14), St. Paul's UMC, Cedar Rapids, Iowa, summer 2005.
- INTERNET CUSTOMER SERVICE SPECIALIST, Nordstrom Direct, Cedar Rapids, Iowa, May 2004-August 2005.
- ASSOCIATE, Summer School Program, Grant Wood Elementary, Iowa City, Iowa, summer 2003.
- STUDENT TEACHER, Horace Mann Elementary, 3-4, Iowa City, Iowa, February-May 2003.
- SOCIAL STUDIES METHODS PRACTICUM, 2nd grade, Regina Elementary, Iowa City, Iowa, fall 2002.
- SCHOOL-AGED CHILDCARE ASSOCIATE, K-2, Regina Elementary, Iowa City, Iowa, spring 2001-fall 2002.

CREDENTIALS AND PORTFOLIO

- Credentials: Per request; Portfolio available online: <http://www.eportfolio.candertek.com>.